A cautionary note on praise- Dr Judith Locke

Many parents are in the habit of praising their children and teens and that's not a bad habit to be in. Praise is well known to be beneficial to younger or older children by drawing attention to their good or appropriate behaviours and encouraging them to do more of the same.

These days, praise is often thought of as an essential self-esteem boost. Because of this, many parents are in the habit of feeling they need to praise their child in every endeavour, particularly when their offspring are struggling.

Unfortunately, praising children in a somewhat indiscriminate manner can make them expect positive feedback at all times. This makes them likely to be less skilled at evaluating their own efforts, or not cope well when receiving slightly critical feedback meant to improve their performance.

I think it is a good idea occasionally to step back from rushing in to offer praise, or even criticism to your child, but rather encourage them to evaluate their performance first. You can do this with report cards or when they step off a sporting field. Rather than rush in with positive or negative comment, ask your child what they feel about their performance and what they saw as their strengths and weaknesses.

By doing this you are encouraging them to see the good elements and the areas of opportunity in their performance. You are also encouraging their independence and not making them reliant on others' feedback and reassurance.

Let's face it, as adults we don't have a cheer squad sitting in the corner of our office nor a coach always at our shoulder. To achieve success in life we need to rely on our own judgement about our successes, mistakes, and decisions to change anything in what we do.

But it shouldn't always be about endless appraisal and analysis. Satisfaction often lies in not thinking about what we did for too long and moving on quickly from our great or not so great endeavours.

Parents need to think about starting to step back from regularly judging their children and put more effort into getting them to judge their own labours. If you teach your kids the skills to assess their success and/or areas of opportunity, as well as not over-think things, you will be giving them an ability to be truly confident and capable in their future work and personal life.

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Dr Judith Locke is a clinical psychologist, former teacher, and author of the parenting book "The Bonsai Child". She talks to parents around Australasia helping them to fine tune their parenting strategies to develop resilience and confidence in their children and teens. Judith also writes a weekly parenting column for NewsCorp (found in the online Rendezview section).