




YEAR 9

ACADEMIC NEWS

CONGRATULATIONS TO THE FOLLOWING STUDENTS RECEIVING ACADEMIC APPLICATION AWARDS FROM TERM 4 2020

Billy Blair			Academic Application Award	
Avery Brown			Academic Application Award	
Harrison Burt			Academic Application Award	
Walker Courtney			Academic Application Award	
Jamie Doust			Academic Application Award	
James Forder			Academic Application Award	
Jonas Lee			Academic Application Award	
William McCarthy			Academic Application Award	
Ashton McKelvey			Academic Application Award	
Thomas Miller			Academic Application Award	
Matias Moloney			Academic Application Award	
Max Moore			Academic Application Award	
Thomas Pike			Academic Application Award	
Harrison Potts			Academic Application Award	
Thomas Shaw			Academic Application Award	
Harry Sullivan			Academic Application Award	
Henry Thomas			Academic Application Award	
Harper Timbs			Academic Application Award	



YEAR 8
ACADEMIC
APPLICATION
AWARDS TERM 4
2020









MANAGING HOMEWORK EFFICIENTLY



GET ORGANISED
STRAIGHT AWAY



USING YOUR DIARY
EFFECTIVELY



PRIORITISE AND
PLAN



CHUNK TIME INTO
FOCUSED BLOCKS



ALTERNATE AND
CHIP AWAY alternate
and chip away

Day	Date	Details
Week 2(B)		
Monday	Feb 01-12	Yr9 PDHPE Task 1 Practical Skills - 25% ; PDHPE
Week 4(B)		
Monday	Feb 15-26	Yr9 Agriculture Technology Task 1 Research report - 15% ; Agriculture Technology
Wednesday	Feb 17-12	Yr9 Science Task 1 Research and Presentation report - 15% ; Science
Week 5(A)		
Tuesday	Feb 23	Yr9 Geography Task 1 Skills Based Biome Test - 25% ; Geography
	Feb 23	Yr9 History Task 1 Research / Source Task - 30% ; History
Friday	Feb 26	Yr9 Physical Activity and Sports Studies Task 1 Stimulus Response - 15% ; Physical Activity and Sports Studies
Week 6(B)		
Monday	Mar 01-05	Y9 Group R at Colo
	Mar 01-05	Y9 Music Listening ; Music

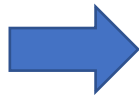
UPCOMING ASSESSMENTS FOR YEAR 9

NEW ASSESSMENT NOTIFICATIONS FOR YEAR 9

9. INTRODUCING STRIVE OUTCOMES

OUTCOMES TO BE ASSESSED

Year 9
Students
have STRIVE
Learning
dispositions
on their
Assessment
Notifications



HT5-1 explains and assesses the historical forces and factors that shaped the modern world and Australia



HT5-2 sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia



HT5-3 explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia



HT5-6 uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia



HT5-8 selects and analyses a range of historical sources to locate information relevant to an historical inquiry



HT5-9 applies a range of relevant historical terms and concepts when communicating an understanding of the past

CHANGES TO ASSESSMENT POLICIES FOR YEAR 9

- **LATE PENALTIES:**

- It is the student's responsibility to submit **ALL** assessment tasks on time (pg 14 Assessment Handbook).
- If a task is to be handed up in the lesson, **it must be PRINTED** and ready to submit **at the beginning** of the lesson, or **a 5%** late penalty will apply.
- If a task is submitted **after the due date** then a **20%** Penalty of the student's raw marks will be deducted each day, including weekends. A new day begins at 3:30pm.
- Failure of electronic equipment or loss of information through hard disk / memory stick failure does not warrant an extension. Nor may this be used as an excuse for non-completion of a task. If following these types of technology problems a task is late **then the usual penalties outlined above will apply.**
- **If an in-class test/task is missed, it will be completed in the next lesson for that class. Documentation must be supplied explaining the absence.**

ACADEMIC INTEGRITY- PLAGIARISM AND ORIGINALITY

- **ACADEMIC INTEGRITY - PLAGIARISM AND ORIGINALITY:**
- Students must ensure they are not guilty of any incidents of plagiarism, either accidental or deliberate. Such acts may result in either a penalty applying to that part of a task where plagiarism is found, or a zero mark being awarded for the whole task. (pg 16 Assessment Handbook)

- **COLO:**
- Students attending Colo who have assessment tasks due during their time away from the college will be granted an extension of time to complete the task.



YEAR 9 GOALS: LITERACY

- **Summarising frequently with homework tasks**, students will need to be able to read a text and then summarise the key points from it.
- To assist students to do this, **students need to highlight key words and statements in the text as they read it. When they have finished highlighting they can then re-look over the text and see the main points, ready to use in a summary.**
- **Use the Cornell note taking**



READ CONSISTENTLY

- One of the easiest things you can do to improve literacy is to read - even just 10 minutes in a study session or before bed will help.
- Choose texts to read that are at or a little below your current reading level.
- Always find books of interest to them and remember it doesn't matter if a Year 9 student only wants to read magazines about soccer – they are still reading and that is what is important.
- Try graphic novels or similar – things that have illustrations and less text. Be sure to use graphic novels specifically young adults.



KEY POINTS FOR YEAR 9
GET ORGANISED