



YEAR 9

Academic News

UPCOMING ASSESSMENT SCHEDULE

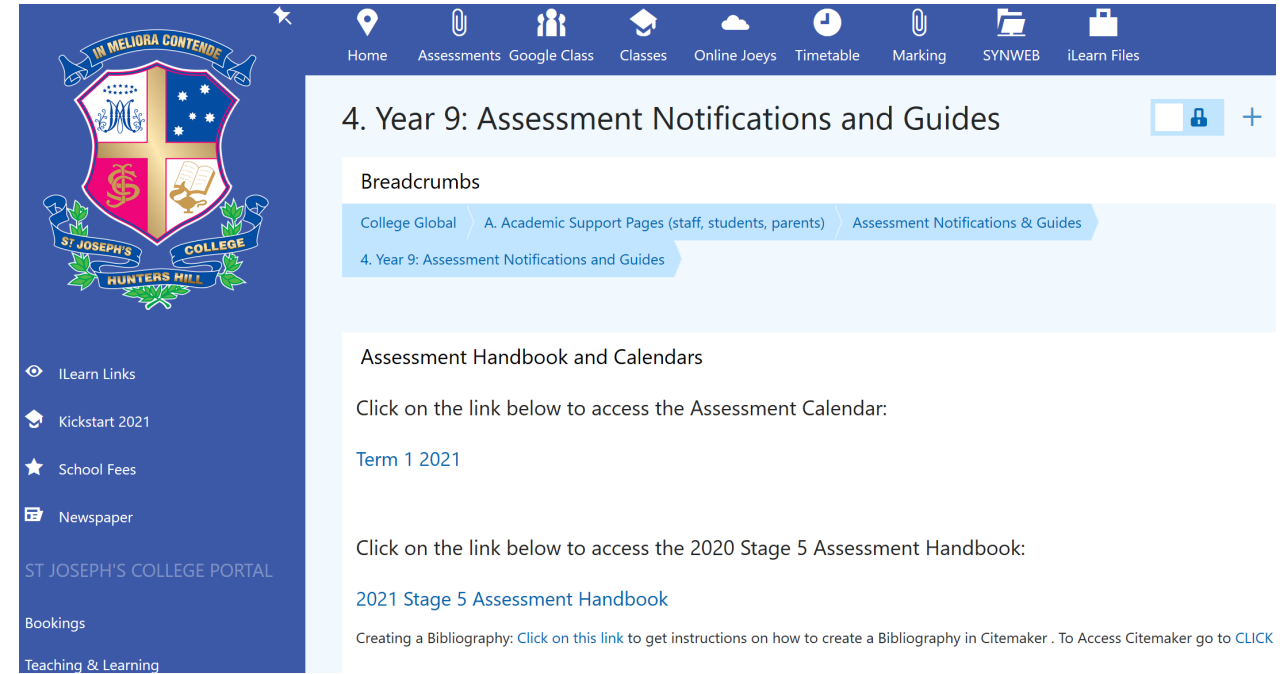
Week 5(A)		
Tuesday	Feb 23	Yr9 Geography Task 1 Skills Based Biome Test - 25% ; Geography
	Feb 23	Yr9 History Task 1 Research / Source Task - 30% ; History
Friday	Feb 26	Yr9 Physical Activity and Sports Studies Task 1 Stimulus Response - 15% ; Physical Activity and Sports Studies
Week 6(B)		
Monday	Mar 01-05	Y9 Group R at Colo
	Mar 01-05	Y9 Music Listening ; Music
	Mar 01-05	Yr9 Religious Education Task 1 Search for Meaning - Film Study - 25% ; Religious Education
Thursday	Mar 04-05	Yr9 Mandarin Task 1 Clothing Task – in class - Oral Thurs 4/3 & multimodal 5/3 - 25% ; Mandarin
Friday	Mar 05	Yr9 Elective History Task 1 Source Analysis - 20% ; Elective History
Week 7(A)		
Monday	Mar 08-19	Yr9 Physical Activity and Sports Studies Task 3 Practical Skills - 50% ; Physical Activity and Sports Studies
Tuesday	Mar 09	Yr9 English Task 1 Narrative & Reflective - 25% ; English
Friday	Mar 12	Y9 French FORMATIVE Task In Class Receptive ; French
	Mar 12	Yr9 Commerce Task 1 Brochure - Hand in + Stimulus Based - 20% ; Commerce
	Mar 12	Yr9 Mathematics (5.2) Task 1 In-Class Test - 20% ; Mathematics (5.2)
	Mar 12	Yr9 Mathematics (5.3) Task 1 In-Class Test - 20% ; Mathematics (5.3)



Maths
Homework
Club-
Tuesday's and
Thursday's
3.45-4.30
Room 211



YEAR 9 ASSESSMENT NOTIFICATIONS



The screenshot shows the St Joseph's College Hunters Hill website. The header includes navigation links: Home, Assessments, Google Class, Classes, Online Joeys, Timetable, Marking, SYNWEB, and iLearn Files. The main content area is titled "4. Year 9: Assessment Notifications and Guides" and includes a breadcrumb trail: College Global > A. Academic Support Pages (staff, students, parents) > Assessment Notifications & Guides > 4. Year 9: Assessment Notifications and Guides. The page content includes a section for "Assessment Handbook and Calendars" with a link to "Term 1 2021" and a link to "2021 Stage 5 Assessment Handbook". A note mentions "Creating a Bibliography: Click on this link to get instructions on how to create a Bibliography in Citemaker . To Access Citemaker go to CLICK".

- YEAR NINE ASSESSMENTS CAN ALL BE FOUND ON ILEARN.
- <https://ilearn.joeys.org/homepage/7776>



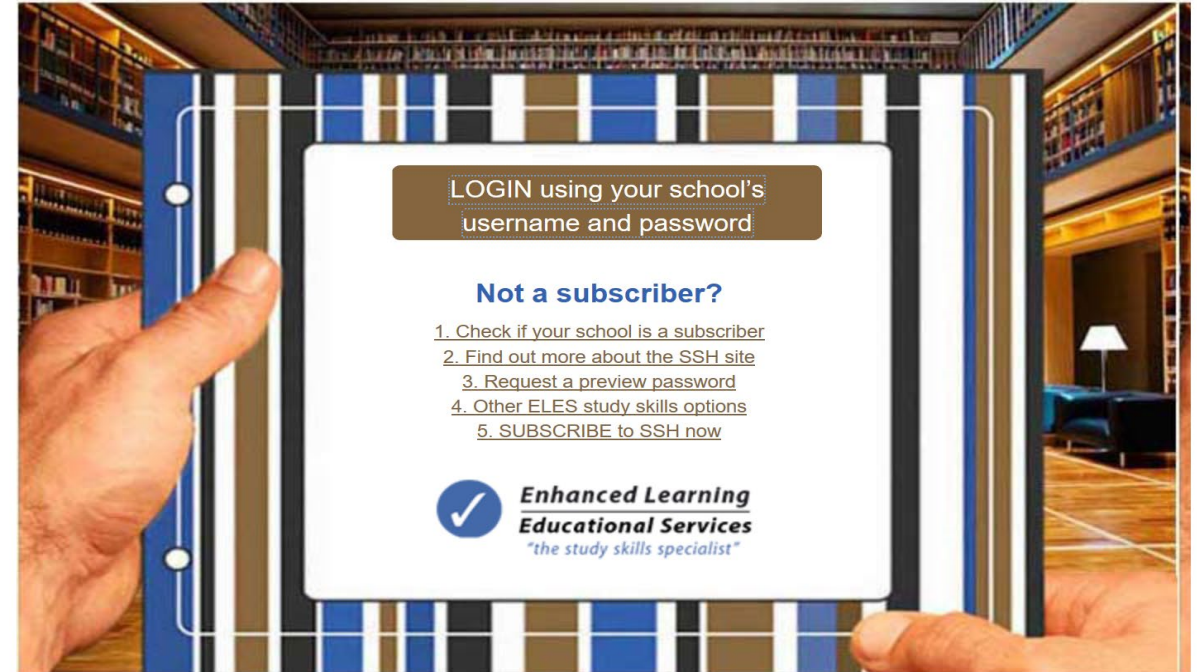
YEAR 9 STUDY SKILLS.



Dr Prue Salter
The study skills specialist

STUDY SKILLS HANDBOOK

Helping students develop effective study skills



- <https://www.studyskillshandbook.com.au/>
- Username: joeys
- Password: huntershill



Welcome! So what do you do now? First read [this](#). Then just scroll down this page and click on a unit to get started.

'Working Better At Home' units

[Home Study Environment](#)



[Organisation and Filing](#)



[Time Management Skills](#)



[Managing Workload](#)



[Dealing with Distractions](#)



[Overcoming Procrastination](#)



[Developing Motivation](#)



[Goal Setting](#)



[Lifestyle and Balance](#)



[Managing Stress](#)



MANAGING HOMEWORK EFFICIENTLY

studyskillshandbook.com.au

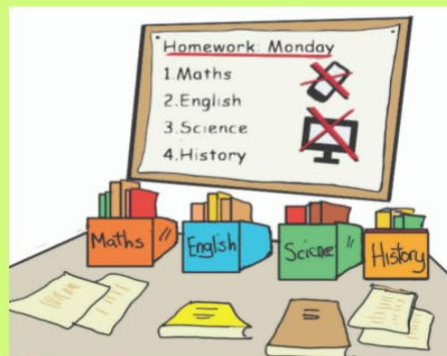
Homework, or Home Learning as some schools now prefer to call it, serves many purposes. It may be to consolidate or check or extend the learning from the day, or prepare for the learning to come in subsequent days. It could be to do with longer term work such as assignments or preparing for tests and examinations. It could also be to create new thinking pathways in the brain and developing new skills.

GET ORGANISED STRAIGHT AWAY

As soon as you get home unpack your bag before you have a break and something to eat. Lay out all the work first. It is easier to get started if you have everything ready to go.

PRIORITISE AND PLAN

Before you start work, write a list of what needs to be done and decide what order you will do it. Focus on what is most important, not just what subject you like best! Also write down how long you think each task will take to do.



DEVELOP THINKING PATHWAYS

Keep in your mind that it is all about learning. Try and look beyond the actual content to what type of skill this homework might be developing in you - analysing, critical thinking, writing skills, or problem-solving skills for example.

CHUNK TIME INTO FOCUSED BLOCKS

Divide your work in 20-30 minute blocks with no distractions during that time. So switch off the TV, turn off your phone for that 20-30 minutes. When you just focus on the work that needs to be done you'll be amazed at how much work you complete. Of course if you are on a roll, you can keep going past the 30 minutes.

ALTERNATE AND CHIP AWAY

If there is a task you really don't want to do then alternate this with a task you enjoy doing. For example, 15 minutes on the homework you like, 5 minutes on the homework you don't like. When you chip away at it you will be surprised how quickly you get through the work.

Learn more at: www.studystudyskillshandbook.com.au

ELES
www.studyskillshandbook.com.au
Summary Sheet 'at home' Unit 4:

Step 1 – Wall or Term Planner
Always have a wall or term planner. Somewhere where you can see at a glance what is happening that term without having to look through your whole diary or online planner. Write the due date for tasks on the planner – highlight tests in one colour and assignments in another colour and cross off each day as you go.

Step 2 – Effective Diary Use Start changing the way you use your school diary or online planner.

The way this system works is that every time you are told about an assignment, a test, something that will take a few days to complete or something that is not due for awhile, quickly do the following: