



# YEAR 9

Academic News 3

|                  |           |  |
|------------------|-----------|--|
| <b>Tuesday</b>   | Mar 09    | <b>Yr9 English Task 1</b> Narrative & Reflective - 25% ; English   |
| <b>Friday</b>    | Mar 12    | <b>Y9 French FORMATIVE Task</b> In Class Receptive ; French  |
|                  | Mar 12    | <b>Yr9 Commerce Task 1</b> Brochure - Hand in + Stimulus Based - 20% ; Commerce  |
|                  | Mar 12    | <b>Yr9 Mathematics (5.2) Task 1</b> In-Class Test - 20% ; Mathematics (5.2)  |
|                  | Mar 12    | <b>Yr9 Mathematics (5.3) Task 1</b> In-Class Test - 20% ; Mathematics (5.3)  |
| <b>Week 8(B)</b> |           |  |
| <b>Monday</b>    | Mar 15-18 | <b>Y9 Group M at Colo</b>  |
|                  | Mar 15-18 | <b>Y9 Music</b> Performance/Comp ; Music   |
| <b>Wednesday</b> | Mar 17    | <b>Yr9 Design and Technology Task 1</b> Written Assignment - 10% ; Design and Technology   |
|                  | Mar 17    | <b>Yr9 Industrial Technology (Engineering) Task 1</b> Written Assignment - 10% ; Industrial Technology (Engineering)                             |
|                  | Mar 17    | <b>Yr9 Industrial Technology (Metal) Task 1</b> Written Assignment - 10% ; Industrial Technology (Metal)   |
|                  | Mar 17    | <b>Yr9 Industrial Technology (Timber) Task 1</b> Written Assignment - 10% ; Industrial Technology (Timber)                                       |
| <b>Thursday</b>  | Mar 18    | <b>Yr9 Geography Task 2</b> Food Production Essay - 35% ; Geography  |
|                  | Mar 18    | <b>Yr9 Japanese Task 1</b> Topic Task 1: Class Test (18/3, P6) - 20% ; Japanese  |
|                  | Mar 18    | <b>Synapse Incursion - Y9 &amp; 10</b> 2xTeams of 24 from Y9 & 10; LEC and RC Staff; Greys; N/A; N/A; <b>Res Ctr</b><br><b>08:00 AM-04:00 PM</b> |
| <b>Week 9(A)</b> |           |  |
| <b>Monday</b>    | Mar 22    | <b>Yr9 Latin Task 1</b> Grammar, Seen & Unseen Translation evaluation - 25% ; Latin  |
|                  | Mar 22    | <b>Yr9 Photographic and Digital Media Task 1</b> Practice: Historical/Contemporary Practice - 15% ;<br>Photographic and Digital Media            |
|                  | Mar 22-26 | <b>Yr9 Visual Arts Task 1</b> Conceptual Framework: Modernism Research Assignment - 15% ; Visual Arts  |

# UPCOMING ASSESSMENTS FOR YEAR 9



Maths  
Homework  
Club-  
Tuesday's and  
Thursday's  
3.45-4.30  
Room 211

# YEAR NINE STUDENTS REPRESENT THE COLLEGE!

- Students from St Joseph's 11s, 10s and 5 year 9s went with Ms. Henderson to the Hunters Hill Council for a youth summit about the environment and mental health. When we arrived the Council's head of sustainability started a few ice-breaker activities to start conversations between the students from Joeys, Riverside Girls and Hunters Hill High. Later everyone split up into groups of 3-6. Each group had to come up with an idea to improve either the environment or mental health for Hunters Hill residents. All 6 year 9s split into a group called '*The Bee's Knees*'. James Forder, Marek Kliman, Will Starr-Thomas, Jonas Lee, Tom Pike and I decided to focus on the environment. We came up with a plan to plant a flower garden and beehives in Heydon Park, which is near Tarban Creek. The council had to decide which projects to follow up on, and ours was declared one of the winners.
- After all of that we had Domino's pizza as the teachers from each school had a dance off. The teacher from Riverside kicked it off with some traditional Irish dancing. Then the teacher from Hunters Hill High started break dancing. At this point Ms. Henderson made her way towards the back of the room so she wouldn't have to dance. However, we would like to thank Ms Henderson for accompanying us to Hunters Hill Council.
- All 6 of us look forward to working on the bees project at Heydon Park and would recommend going again.

From William McCarthy (Year 9)













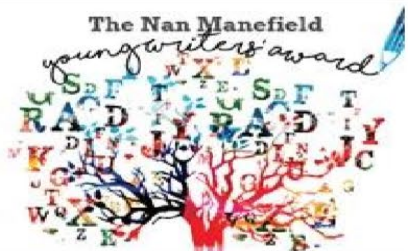
# WRITING COMPETITIONS 2021



Short Story or Poetry

Year 7 – 12

Closes: 31 March



Short Story or Poetry

Year 7 - 12

Closes: 23 April



Short Story or Poetry

Year 7 - 12

Closes: 7 May



Opinion Piece

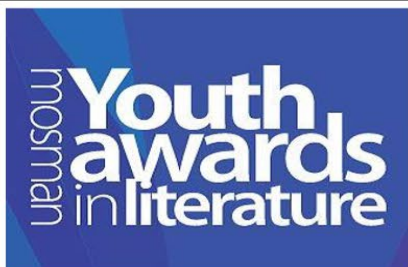
Year 7 - 12

Closes: 14 May

Future Leaders  
WRITING PRIZE

Short Story or  
Non-fiction Prose  
Year 11 - 12

Closes: 31 May



Short Story  
or Poetry

Year 7 - 12

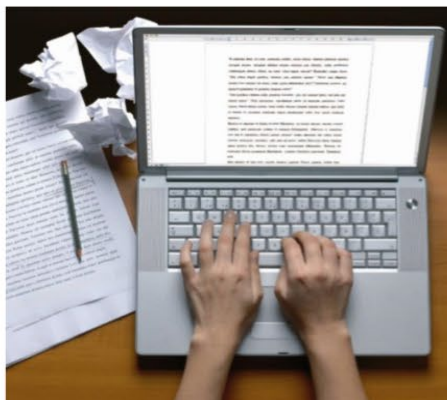
Closes: 31 May



Poetry

Year 7 - 12

Closes: 30 June



KSP Poetry Awards

Poetry

Year 7 - 12

Closes: 9 October

Patrick White Indigenous Writers Award



Short Story,  
Poetry or Play

Year 7 - 12

Closes: 31 October

Full details on English Faculty iLearn page.

Questions? See Ms Bradridge in the English Department or email [mbradridge@joey.s.org](mailto:mbradridge@joey.s.org)



Welcome! So what do you do now? First read [this](#). Then just scroll down this page and click on a unit to get started.

## 'Working Better At Home' units

[Home Study Environment](#)



[Organisation and Filing](#)



[Time Management Skills](#)



[Managing Workload](#)



[Dealing with Distractions](#)



[Overcoming Procrastination](#)



[Developing Motivation](#)



[Goal Setting](#)



[Lifestyle and Balance](#)



[Managing Stress](#)



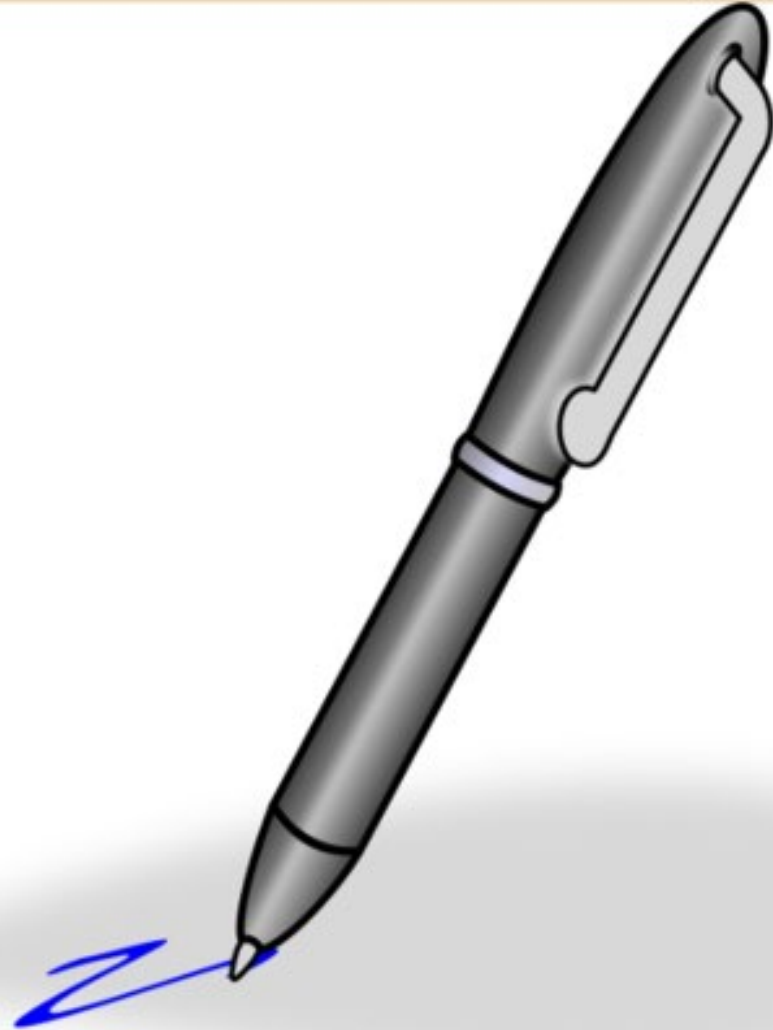


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# WRITE ON TO WRITE BETTER

YEAR 9 2021

WRITING INITIATIVE



# Year 9 Writing Initiative

- This year the focus for Year 9 is improving writing and literacy.
- Boys need literacy skills – not just for school but for life
- Numerous studies show that there is a link between a lack of literacy confidence and low self-esteem. Literacy skills are also not limited to the English class. They are required in every school lesson and in all parts of life.
- In Year 9 we are introducing a writing initiative to refine and further develop writing.







## WHAT IS IT?

AN ATTEMPT TO FOCUS ALL OF OUR ATTENTION YEAR 9 ACHIEVING BETTER WRITING.

## WHY DO THIS?

How students can write and express themselves is a game changer.

Success in learning outcomes is often demonstrated by how students can express and communicate themselves in writing.



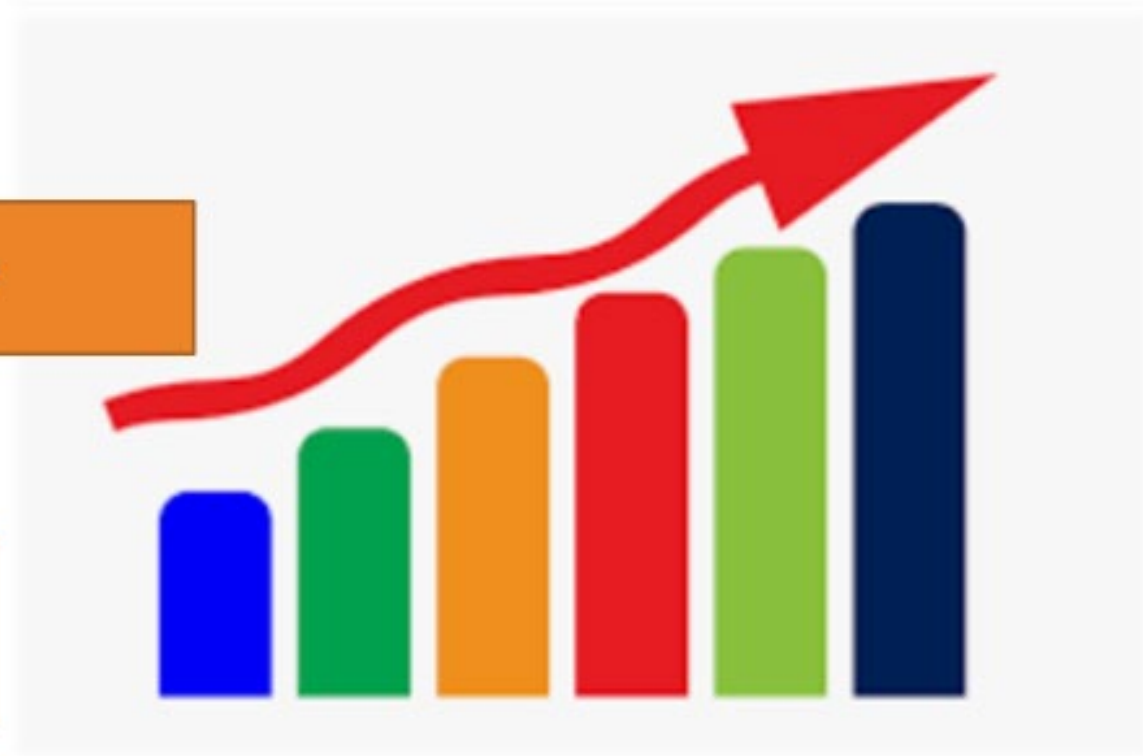


## HOW? WHAT'S THE PLAN OF ATTACK?

**Band 8 or better!**

Short term goal is focus on written part of NAPLAN

**1400**



## HOW?

- Year 9 teachers will be helping students to focus on this in class.
- Assessments will require to consider the quality of what students have written.
- Students will be practising good writing that clearly delivers the intended message.







## HOW?

The long term goal is better writing which results in better success at school.

Think of writing as part of the essential tools students need both now and later.

# ASSESSMENT POLICIES

- **LATE PENALTIES:**

- It is the student's responsibility to submit **ALL** assessment tasks on time (pg 14 Assessment Handbook).
- If a task is to be handed up in the lesson, **it must be PRINTED** and ready to submit **at the beginning** of the lesson, or **a 5%** late penalty will apply.
- If a task is submitted **after the due date** then a **20%** Penalty of the student's raw marks will be deducted each day, including weekends. A new day begins at 3:30pm.
- Failure of electronic equipment or loss of information through hard disk / memory stick failure does not warrant an extension. Nor may this be used as an excuse for non-completion of a task. If following these types of technology problems a task is late **then the usual penalties outlined above will apply.**
- **If an in-class test/task is missed, it will be completed in the next lesson for that class. Documentation must be supplied explaining the absence.**

# ACADEMIC INTEGRITY- PLAGIARISM AND ORIGINALITY

- **ACADEMIC INTEGRITY - PLAGIARISM AND ORIGINALITY:**
- Students must ensure they are not guilty of any incidents of plagiarism, either accidental or deliberate. Such acts may result in either a penalty applying to that part of a task where plagiarism is found, or a zero mark being awarded for the whole task. (pg 16 Assessment Handbook)
  
- **COLO:**
- Students attending Colo who have assessment tasks due during their time away from the college will be granted an extension of time to complete the task.