



# YEAR 9

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Academic News 1 Term Two

# WELCOME TO TERM TWO

- *Welcome back to Term Two. I hope you all had a restful Easter break. Year 9 have made a great start to the Term and I am hopeful that the high standard they have set will continue.*
- *On Wednesday during Mentoring, students worked on improving their self managing skills. These skills like any skills take time to learn and to develop. However, Year 9 have worked well in organising their assessment schedules, their weekly planners and working on planning their diaries.*
- *Year 9 are now involved in a Literacy and Numeracy Challenge in preparation for NAPLAN. Students are awarded points for completion of Education Perfect Units specifically targeting Literacy and numeracy. The competition Started on the 29th April and concludes on the 10<sup>th</sup> May. Prizes will be awarded at the conclusion of the competition. This programs supports and benefits Literacy and Numeracy Skills.*
- *Next Tuesday in Week 3, Year 9 will meet with the Head of Learning Analytics and Mentoring Ms Lynette Fetterplace in preparation for NAPLAN. This will provide instruction to consolidate what students have working on in their individual lessons about Literacy.*



# NAPLAN: WEEK 4 (11–13 May)

## NAPLAN paper test window

The NAPLAN paper test window is three days. Students who are absent during the test window can sit catch-up tests on the fourth day.

Year	Day 1 Tuesday	Day 2 Wednesday	Day 3 Thursday
<b>Year 3</b>	Language conventions: 45 minutes Writing: 40 minutes	Reading: 45 minutes	Numeracy: 45 minutes
<b>Year 5</b>	Language conventions: 45 minutes Writing: 40 minutes	Reading: 50 minutes	Numeracy: 50 minutes
<b>Year 7</b>	Language conventions: 45 minutes Writing: 40 minutes	Reading: 65 minutes	Numeracy: 65 minutes
<b>Year 9</b>	Language conventions: 45 minutes Writing: 40 minutes	Reading: 65 minutes	Numeracy: 65 minutes

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# NAPLAN COMPETITION

- Year 9 English Olympiad - Scoreboard
- **Over 3,805 questions have already been completed in preparation for NAPLAN!**
- Year 9 Mathematics Olympiad - Scoreboard



# UPCOMING ASSESSMENT TASKS

Day	Date	Details
<b>Week 1(B)</b>		
Friday	Apr 23-26	<b>Yr9 French Task 1</b> Topic 1: In Class-Task (receptive skills & composition - oral) - 25%
<b>Week 2(A)</b>		
Monday	Apr 26-30	<b>Y9 Group N at Colo</b>
	Apr 26-30	<b>Yr9 Visual Arts Task 1</b> Conceptual Framework: Modernism Research Assignment - 15% ;
Tuesday	Apr 27	<b>Y9 Reflection Day - Centacare Program</b> 15; J.Bryan; Sports uniform; Morning tea; College Bus; Centacare - 1/112 Benaroon Rd., Belmore 08:30 AM-03:30 PM
Friday	Apr 30-14	<b>Yr9 Agriculture Technology Task 2</b> Power point Production and Presentation - 25%
<b>Week 3(B)</b>		
Monday	May 03	<b>Yr9 Drama Task 1</b> Mime - 25%
Tuesday	May 04	<b>Y9 Reflection Day - Centacare Program</b> 15; M.Liccioni; Sports Uniform; Morning Tea; College Bus; Centacare - 1/112 Benaroon Rd., Belmore 08:30 AM-03:30 PM
	May 04	<b>Y9 PDM Incursion</b> 22; J.Simon, M.Tinta; Greys; N/A; N/A; <b>Art Studio Period 1-Period 6</b>
Wednesday	May 05	<b>Y9 Agriculture Excursion</b> 19; C.Wood; Workwear; Morning Tea, cut lunches & drinks; College Bus; <b>Colo</b> 07:30 AM-03:30 PM
	May 05	<b>Yr 9 &amp; 10 da Vinci Competition - incursion</b> Yr 9 & 10 teams, 8 in each; A Allen, J Ogden-Bell; Greys; N/A; N/A; <b>TBA Period 1-Period 6</b>
<b>Week 4(A)</b>		
Monday	May 10	<b>Yr9 Elective History Task 2</b> Structured Response - 25%
	May 10	<b>Yr9 Mandarin Task 2</b> Weather Report Task - assignment - 25%
Tuesday	May 11-13	<b>Y7 &amp; 9 NAPLAN Testing</b>
Thursday	May 13	<b>Yr9 Design and Technology Task 2</b> Hand Board - 30%
	May 13	<b>Yr9 PDHPE Task 2</b> Research Task - Brochure - 25%
<b>Week 5(B)</b>		

# UPCOMING ASSESSMENT TASKS

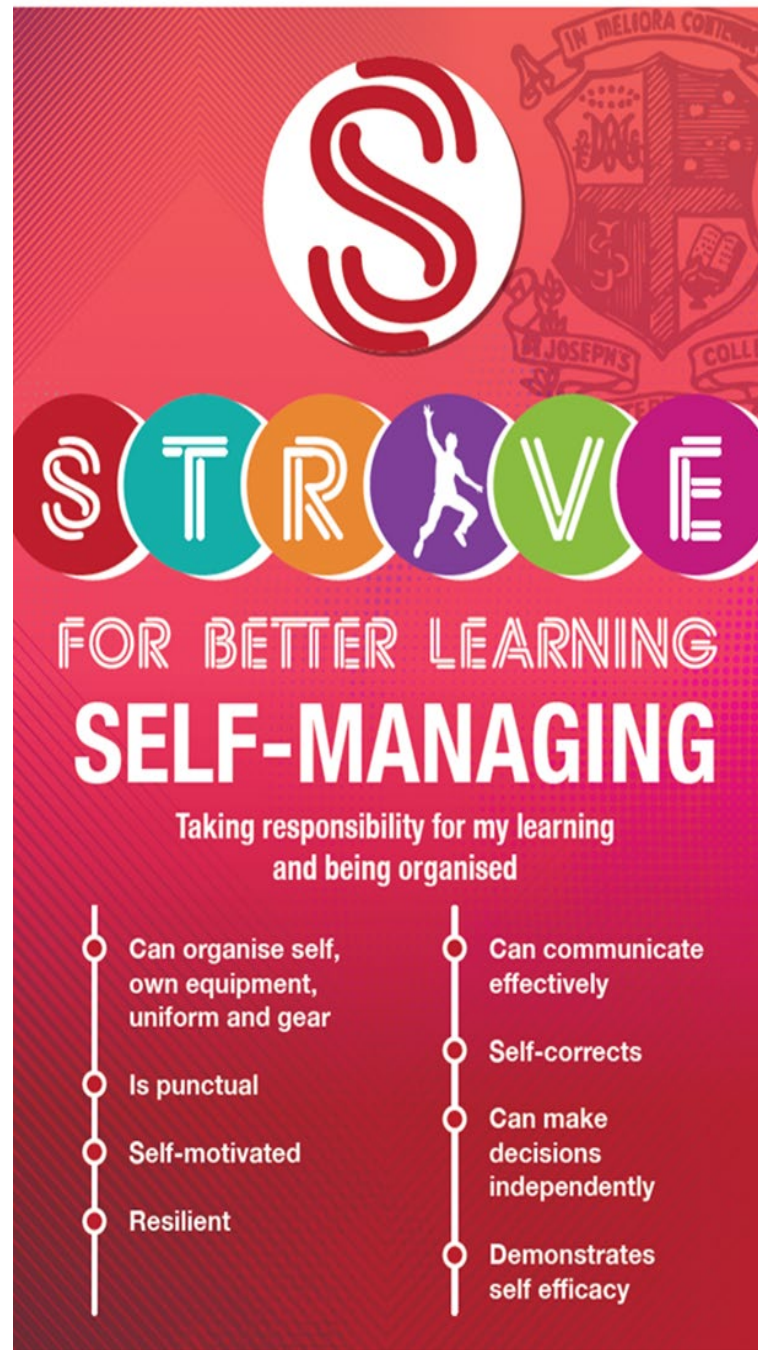
Week 5(B)		
Monday	May 17	<b>The Big Science Competition</b> Top classes in Y7-10; Class teacher; Greys; N/A; N/A; <b>Classrooms</b>
	May 17	<b>Y9 Visual Arts Incursion 28</b> ; M.Fenech, M.Markuse; Greys; N/A; N/A; <b>Art Studio Period 1-Period 6</b>
Tuesday	May 18	<b>Y9 &amp; 10 Project Connect Excursion-Ultimo TAFE</b> 14xY9 + 9xY10; A Allen, A Menassa, J Ogden-Bell; Blues; M tea, cut lunches, drinks; College bus; <b>Ultimo TAFE 08:30 AM-03:30 PM</b>
	May 18	<b>Y9 Reflection Day - Centacare Program 15</b> ; A.DiMauro; Sports uniform; Morning tea; College Bus; <b>Centacare - 1/112 Benaroon Rd., Belmore 08:30 AM-03:30 PM</b>
Friday	May 21	<b>Yr9 Commerce Task 2</b> In Class Test - 25%
	May 21	<b>Yr9 English Task 2</b> Memoir Assesment - 25% <b>Period 3</b>
Week 6(A)		
Monday	May 24-28	<b>Y9 Group I at Colo</b>
Tuesday	May 25	<b>Y9 Reflection Day - Centacare Program 15</b> ; L.LeFebvre; Sports uniform; Morning tea; College Bus; <b>Centacare - 1/112 Benaroon Rd., Belmore 08:30 AM-03:30 PM</b>
Thursday	May 27	<b>Yr9 Industrial Technology (Engineering) Task 2</b> Engineering 1 Structures - 30%
	May 27	<b>Yr9 Industrial Technology (Metal) Task 2</b> Project One - 30%
	May 27	<b>Yr9 Industrial Technology (Timber) Task 2</b> Timber Stool - 30%
	May 27	<b>Yr9 Information and Software Technology Task 1</b> Robotics Project Submission - 30%
Friday	May 28	<b>Yr9 Physical Activity and Sports Studies Task 2</b> Topic Test - 15%

# UPCOMING ASSESSMENT TASKS

Week 7(B)		
Monday	May 31-04	Yr9 Elective Music Task 3 Performance - 15%
	May 31-04	Yr9 Photographic and Digital Media Task 2 Portfolio of Work: Analogue - 30%
	May 31-04	Yr9 Visual Arts Task 2 Body of Work - 30%
	May 31	Yr 9 His/ Geo End of Course Exam All Y9; Timetabled teachers; Greys; N/A; N/A; Br E Hall Period 1-Period 2
Tuesday	Jun 01	Y9 Reflection Day - Centacare Program 14; M.Zaferis; Sports uniform; Morning tea; College Bus; Centacare - 1/112 Benaroon Rd., Belmore 08:30 AM-03:30 PM
Thursday	Jun 03	Yr9 Geography Task 3 End Of Course Examination - 40%
	Jun 03	Yr9 History Task 3 Examination - 40%
	Jun 03	Yr9 Japanese Task 2 Topic Task 2: Class Test - 25%
Friday	Jun 04	Yr9 French Task 2 Topic 2: In Class Task & Submission - 25%
Week 8(A)		
Tuesday	Jun 08	Y9 Reflection Day - Centacare Program 13; M.Kavanagh; Sports uniform; Morning tea; College Bus; Centacare - 1/112 Benaroon Rd., Belmore 08:30 AM-03:30 PM
Thursday	Jun 10-15	Y9 Latin Assessment Task 2 Grammar, Seen & Unseen Translation evaluation - 25%
Friday	Jun 11	Yr9 Mathematics (5.2) Task 2 In-Class Test - 20%
	Jun 11	Yr9 Mathematics (5.3) Task 2 In-Class Test - 20%
	Jun 11	Yr9 Science Task 2 ATB Knowledge & Understanding In Class - 20%
Week 9(B)		
Tuesday	Jun 15	Marist Youth Ministry Workshops : Yrs 7-9 Per 1+2=Y7, Per 3+4=Y9,Per 5+6=Y8; Timetabled teachers of Y7-9; Greys; N/A; N/A; Br E Hall Period 1-Period 6



SELF  
MANAGING.



**S**

**STRIVE**

FOR BETTER LEARNING  
**SELF-MANAGING**

Taking responsibility for my learning  
and being organised

- Can organise self, own equipment, uniform and gear
- Is punctual
- Self-motivated
- Resilient
- Can communicate effectively
- Self-corrects
- Can make decisions independently
- Demonstrates self efficacy





# What is Self Management?

“**Self management**” is the process of organizing and planning how to divide your **time** between specific activities. Good **self management** enables you to work smarter – not harder – so that you get more done in less **time**, even when **time** is tight and pressures are high.



# What does Poor Self Management Look like?

- Poor Punctuality
- Constantly Rushing
- Loss of Control
- Decreased Quality of Work
- Missed Dead Lines
- Damage to Reputation as Unreliable
- Inability to set and reach goals
- Procrastinations
- Easily Distracted
- Unhealthy Habits
- Burnout



# What is a Weekly Planner?

A weekly planner breaks down the available study time in the week in to 30 min blocks so you can schedule the tasks that need to be completed based on their importance after prioritising.

Note: 30 min blocks of time is the ideal amount of time to work before taking a break. If the task requires more than 30 mins, you can allocate it two blocks in your schedule but still take a break.

Here a good example of a weekly planner...

	6:30-7:00	7:00-7:30	7:30-8	BREAK	8:30-9:00	9:00-9:30
Monday	Religion	Religion	Biology		English	PDHPE
Tuesday	PDHPE	Biology	Maths		Maths	English
Wednesday	Biology	Maths	Religion		English	PDHPE
Thursday	Religion	English	Biology		PDHPE	Math
Friday	English	Biology	Religion		Math	PDHPE





Maths  
Homework  
Club-  
Tuesday's and  
Thursday's  
3.45-4.30  
Room 211

# Term 1 Academic Application Awards

- These awards are based on nominations by the teachers to students for:
  - Consistent application in class.
  - Consistent completion of set tasks / homework.
  - Punctuality and preparation for class.
  - Consistent engagement in class.
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- Teachers were asked to nominate three students in their class who fulfil the above criteria.
  - A tally of the nominations was completed and students who receive four or more nominations will receive a certificate presented to them at next Headmaster Assembly.



Term 1  
Academic  
Application  
Recipients

## Year 9 Awards - Term 1 2021

Jack	Boyle	Academic Application Award
Walker	Courtney	Academic Application Award
James	de Szoeke	Academic Application Award
Benjamin	Hannan	Academic Application Award
Jeremy	Klepac	Academic Application Award
Liam	Massey	Academic Application Award
Cooper	Portlock	Academic Application Award
Harrison	Potts	Academic Application Award
Thomas	Shaw	Academic Application Award
Ben	Sleeman	Academic Application Award
Lucas	Sone	Academic Application Award
Henry	Thomas	Academic Application Award

# SEEKING AN EXTENSION

Year 9 students who are away from the College on approved or sick leave and wish to seek an extension need to see me for an extension. Documentation is generally required for any extension. This is not only a College requirement but a NESAs requirement as well.

## ASSESSMENT EXTENSION APPLICATION



This application relates to the Preliminary Course  or HSC Course

Student's Name: \_\_\_\_\_ Academic Year: \_\_\_\_\_

Course: \_\_\_\_\_ Class: \_\_\_\_\_

Teacher: \_\_\_\_\_ Head of Department: \_\_\_\_\_

Name of Assessment Task: \_\_\_\_\_

Date of Assessment Task: \_\_\_\_\_

Date of this application: \_\_\_\_\_

### Reason for Assessment Extension Application:

Illness/Misadventure  Absence  Other  \_\_\_\_\_

\_\_\_\_\_

# ILLNESS MISADVENTURE

If a Student is unwell doing an Assessment Task, students can seek an illness misadventure form. Students are reminded to seek permission from the Academic Coordinator.

## APPEAL DUE TO ILLNESS or MISADVENTURE



### Information guide for students:

This Appeal Form should be fully completed by any student who:

- is prevented from attending a scheduled assessment task or from completing a task due for submission due to illness or unforeseen misadventure, or
- considers his performance in a scheduled task or submitted assessment work has been affected by illness or misadventure before or during the task.

It is very important to provide independent evidence with your Appeal Form. A student should seek independent evidence [e.g. current medical certificate] on the same day, either immediately before or after any assessment task for which he is appealing.

Any appeal for illness or misadventure should be submitted to the relevant Academic Coordinator immediately upon the return to school by the student following his absence due to illness or misadventure.

Following the submission of this form and all relevant documentation, the appeal will be considered by the Appeal Committee [Director of Teaching and Learning, Dean of Studies and relevant Academic Coordinator, Head of Department] who will make a decision and inform the student in writing of the outcome of the appeal.

This appeal relates to the Year 9 |



Student's Name: \_\_\_\_\_ Academic Year: \_\_\_\_\_

Courses: \_\_\_\_\_ Class: \_\_\_\_\_

Teacher: \_\_\_\_\_ Head of Department: \_\_\_\_\_

Name of Assessment Task: \_\_\_\_\_

Date of Assessment Task: \_\_\_\_\_

Details of the effect of illness or misadventure on your performance: \_\_\_\_\_

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